

# 7<sup>th</sup> Grade Summer Reading

2018-2019 School Year

**SUMMER READING IS OPTIONAL NOT MANDATORY**

**Pick something to read that you'll enjoy!**

**It is recommended that you choose a minimum of one (1) book, magazine article, comic book, piece of poetry, etc. to read over the summer.**

For the reading(s), complete:

✓ *An Annotation Guide*

A. If completed, print, fill out and turn in on the first day of school.

B. e-versions of the *Annotation Guide* are attached below.

- If completed, these can be completed in full, saved, and emailed to me - or shared with me on a *Google Doc* at any point over the summer.

*Notes:*

- The best way to complete the Annotation Guides is to fill them out as you are reading.
- Students can use required summer reading books from other subjects for this assignment.

## **Recommended Alternate Option**

- The student can submit an official certificate of completion from his local summer reading program.

Suggested Book List: <https://www.goodreads.com/shelf/show/6th-grade-reading-list>

Suggested Book List: <http://www.scholastic.com/parents/books-and-reading/book-lists-and-recommendations/ages-11-13>

Please do not hesitate to contact me with any questions:

Mr. Calarco: [acalarco@lasalleinstitute.org](mailto:acalarco@lasalleinstitute.org).



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TROY, NEW YORK • EST. 1850

**Name:** \_\_\_\_\_

## Annotation Guide: Interact!

*Text interaction is the essential to text-comprehension, depth of understanding, and is key to creating a long-lasting resource.*

**Title and Author:** \_\_\_\_\_

Interaction Section	Page #, Paragraph #, Line #	Response Section
What question do you have about a specific part of the text?  _____  _____  _____  _____  _____  _____  _____	<b>(Example:</b> Page 3, Paragraph 2, Lines 2-5)  _____  _____  _____  _____  _____  _____  _____	<b>(Example:</b> I don't understand what the bulldozers represent/symbolize.)  _____  _____  _____  _____  _____  _____  _____

React to what you read:  
What did you find interesting,

**Why?**

(**interesting:** engaging and exciting and holding the curiosity of)

(**Example:** Page 25, Paragraph 2, Lines 5-9)

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(**Example:** I am amazed at how supportive he was of his friends, even though they didn't seem to stick up for him that one time in the cafeteria. This situation reminds me of how supportive I am of my friends.)

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React to what you read:  
What did you find confusing?

**Why?**

(**confusing:** causing confusion)

(**Example:** Page 25, Paragraph 2, Lines 5-9)

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(**Example:** I have no idea what the poem means. The author uses big words and the format is hard to follow and understand.)

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Make a prediction. What happens next? **What information from the text is helping you make that prediction?**

*Note: Predictions are to be made as you read. Meaning that if you are on page 3 and want to make a prediction, write it down here with text evidence for support, and see if your prediction proves true. It's okay if your prediction proves untrue.*

(**Example:** Page 34, Paragraph 2, Lines 5-8)

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(**Example:** On page 34, it says the character has a dream that he broke his leg. I think this is a foreshadow and he is actually going to break his leg in this story!)

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What part of the story do you find to be very important?

**Why?**

(**Example:** Page 25, Paragraph 2, Lines 5-9)

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(**Example:** The theme of loyalty keeps presenting itself in this story. First, when the main characters sticks up for his friend at school. Again, when the main character sticks up for his family at the story. Then when the main character's brother sticks up for him at the park. Even the dog is loyal! The dog growls at the bullies when the main character's younger brother was walking the dog, Spot, around the block.)

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Write down words that are new  
to you, then define.  
**(10 minimum)**

(Example: Page 66,  
Paragraph 3, Lines 4-  
18)

(Example: Dither = a state of flustered excitement or fear)

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How do you relate to this book?  
What have you learned?

(Be specific and detailed – bring  
in text evidence)

(Example: Page 66,  
Paragraph 3, Lines 4-  
18)

(Example: This story reminds me so much of my story/life. I have a best friend that I would do anything for. I learned that friendship is not something to take for granted and that it takes work to make it the best it could be. In the book, on page 66, John says to his friend: "I'll always be there for you, Tommy". After everything these two have been through, I thought it was cool that they could be honest with one another. I think it's important to tell those that are close to you that you will do anything for them because *we all need that* in our lives.)

Summarize the book in two (2)  
sentences.

